**University of Badji Mokhtar -Annaba- Italian Department Level: M I**

**Student’s Name:……………………. Group/ 01**

***HOMEWORK OF ENGLISH LANGUAGE***

***PART 1:*Read the following magazine article carefully then answer the questions below:**

***Four people talk about their jobs.***

**C/ Sarah: Marine Conservationist**

I live by the coast and work from home. This involves responding to telephone enquiries, producing educational resources and setting up training courses. Occasionally, I go into our main office but generally I am on the coast. I also work with schools and study centers and run courses for coastal managers and those involved in making decisions about the fate of the seas. I do things like take them out to sea in a boat in an attempt to make them think more about the life underneath them. This often changes their views as it's very different from making decisions using a computer screen. I am extremely lucky because conservation is my hobby, so the job has many highs for me. The downside of the job is that I work for a charity, so there is a constant need for more money. This means I'm always looking for more resources and I'm not able to achieve everything I want.

**A/ Lisa - Exhibition\_ Programmes Organiser, Science Museum :**

I'm responsible for putting temporary exhibitions together. This includes planning and designing the exhibition and promoting it. I have to read up about the subject of the exhibition beforehand and then talk to important people in the area so that I can establish the main themes and aims of the exhibition, and plan what objects and pictures should be displayed. I have to make sure the public can understand the thinking behind the exhibition, which means planning interactive displays, workshops and theatre. I also have to bring in engineers and electricians to make sure the final display is not dangerous to visitors. Before the exhibition opens, I help design and write the brochures and leaflets that we'll use to tell people about it.

**D/ Chris: Map and Atlas Publisher:**

My work is pretty varied. I have to make sure that the publishing programmed matches market requirements, and ensure that we keep stocks of 300 or so of the books that we publish. We have very high standards of information and content. We receive many letters from readers on issues such as the representation of international boundaries and these in particular require a careful response. I discuss future projects and current sales with co-publishers. I work as part of an enthusiastic group which makes the job that much more enjoyable. The negative side, as with many jobs, is that there is far too much administration to deal with, which leaves less time to work on the more interesting tasks such as product development and design.

**B/ Janet : Teacher of London ; Taxi Drivers**

The first thing I do when I get here at 7.30 a.m. is check the accounts. Then I see what new maps and documents need to be produced in order to learn the 'runs' or routes necessary to pass the London taxi-driver test. By midday, about 50 students are in school, working out how to make the journeys. They work out the most direct route, using the correct one-way streets, and right- and left-hand turns. I get involved when there's a difference of opinion - like whether you can do a right turn at a particular junction. When they are close to the test, I will give them a simple route and no matter what way they say they'll go, I'll tell them they have to use another route because the road is closed. The next student will have to find a third route and again I'll come up with a reason why they can't go that way. It's just to make them think.

***Question:***

After you read a magazine article in which various people talk about their jobs. For questions **1-15,** choose from the people **(A-B-C or D).** The people may be chosen more than once.

**Which person says their job involves?**

|  |  |
| --- | --- |
| 1. Large amounts of paperwork? |  |
| 1. Training high-level staff in their area of work? |  |
| 1. Taking measures to protect public safety? |  |
| 1. Accepting certain financial limitations? |  |
| 1. Encouraging visitor participation? |  |
| 1. Listening to disagreements? |  |
| 1. Doing considerable background research? |  |
| 1. Introducing problems that require solutions? |  |
| 1. Balancing supply and demand? |  |
| 1. Producing advertising literature? |  |
| 1. Organizing trips designed to increase people's awareness? |  |
| 1. Constant updating of their own materials? |  |
| 1. Corresponding with the public? |  |
| 1. Working in an area that has personal meaning for them? |  |
| 1. Working with a team of colleagues? |  |

***PART 2:*** For questions **1-10,** read the text below. Use the word given in capitals which are between (…) to form a word that fits in the gap **in the same line.** There is an example at the beginning **(0)**

**0 REGULAR IRREGULAR**

**AUSTRALIA**

For years, Australia has had an **(0 REGULAR)**  **IRREGULAR** pattern of population distribution, with more people living in towns and cities in **(1 COAST)** ......... … …areas, especially the east and south-east, than in the interior of the country. Since the 1940s, the population has become still more

**(2 EVENLY)** ....... ....... distributed with a significant rise in the number of people living in these cities.

Cities are now the **(3 ECONOMY)** ....... ... …….centers of the country. An important element in their

**(4 GROW)** ........ …….. has been the number of people from Europe and Asia emigrating to Australia, especially in the second half of the twentieth century. The new (**5 ARRIVE**) .................... decided to stay in the cities because **(6 EMPLOY)** ...... .............. was easy to find there. Today, the population of

Australia includes people who originally came from over 150 countries.

At one time, what made the **(7 CONCENTRATE)** ........................ of people in Australia's cities so

**(8 REMARK)** .... ......…………was the country's dependence on the export of agricultural produce - indeed, the country's economy was founded on the production of wheat and wool. This has since changed, not only with increased (**9 INDUSTRY**) ...................... activity, but also with the rapid **(10 EXPAND)** ................... of tourist and recreational facilities. Tourism is now Australia's largest export industry.

***PART 3:*Change the sentences to reported speech!**

1. He told me, “You are the most beautiful girl I have ever seen.”

**He told me that……………………………………………………...................................................**

2. Sophie said, “I went to bed early last night.”

**Sophie said that ……………………………………………………………………. ……………**

3. Mary said, “I will play a card game tomorrow.”

**Mary informed me that ……………………………………………………………………………**

4. Marty said, “I’m going to visit my uncle next month.”

**Marty said that………………………………………………………………………………………**

5. The teacher said to Jenny, „You have to learn your grammar.”

**The teacher told Jenny…………………………………………………………………………….**

6. Jessica told the immigration officer,” This is my first trip to England.”

**Jessica told the immigration officer that ………………………………………………………….**

7. Her boyfriend told her,” You have bought a wonderful dress.”

**Her boyfriend told her that …………………………………………………………………………..**

***PART 4*: Ask questions for the underlined words.**

1. I am leaving early because my son is ill.

……………………………………………………………………….

2. This is my laptop.

………………………………………………………………………

3. My sister lives in the house over there.

……………………………………………………………………….

4. I usually have lasagne for dinner.

……………………………………………………………………..

**Note:**

Do the work and email it to: **selmaawad80@gmail.com**

Deadline to send your work is: **Thursday, October 15th, 2020**